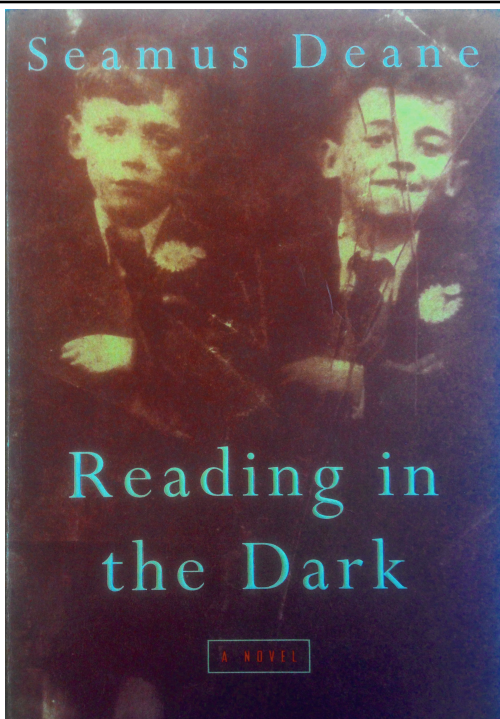


Day 04, September 21/22 "Reading in the Dark Review"

Place this ELA Text Pack in the Clasps of one of your pocket folders. Underneath it, place 20 sheets of loose-leaf paper

Goal:

- practice the five reading strategies
- Prepare for quiz on the story (Day 5)
- (Why did I choose this story for you to practice the reading strategies?)
- know why **Reading in the Dark** is a good title

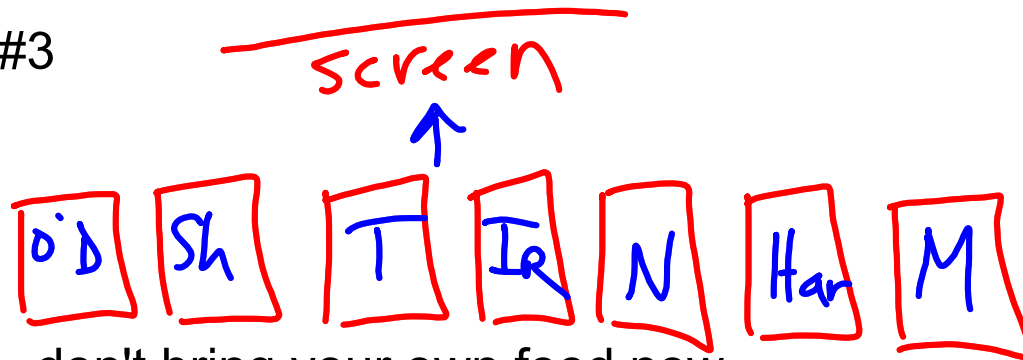


Opener:

Identify something in the story that made you laugh or smile. (pg # and location - top, middle, bottom). Why was it funny?

this is an evaluation

#3



#4• don't bring your own food now

- movies not "pictures"
- no screaming now
- black & white movies then
- news reels and documentaries
- unrated: all movies were censored

#7

- father wanted his son to deal with his own problems
- father knew that his son deserved it
- wanted his son to learn a lesson
- wanted to see if his son could defend himself

Here are some of the annotations that students made last year. What strategy are they using?

1. These kids shouldn't be disrupting the movie.
2. Lipton is a famous brand of tea.
3. Now I realize that a tanner must be a silver six-penny coin.
4. I bet he's beginning to regret taking Irene on a date.
5. Is the usherette really carrying a burning torch?

#8

- making connections (talking about coffee) (Eskimo joke)
- predicting: they're betting on who the murder is (they display their coins)
- clarifying ([the murderer] is in the bedroom) (it *is* her da)
- evaluating ("ANIMAL") (Jeepers, that was good)

Remote lesson from last week: did you finish the remote lesson from September 14th?

Copy the Paraphrase and the original words by Francis Scott Key.

Looking ahead: Quiz on Reading in the Dark on Day 5.

Quiz on the "Star-spangled Banner" on Day 6 (memorize the first stanza)

**HW:** Do remote lesson 2 (Sept 21) and re-read the story.